

# CCE Self-Assessment and Transcript Form

Step 1: Record Skillsetter Conversation Simulation videos and re-record as often as you deem necessary within the three-hour time frame.

Step 2: Select four videos that demonstrate the required competency domains listed below (not all six competency domains need to be demonstrated in each individual video; however, across the four selected videos, all six domains must be demonstrated at least once.) and best represent your skills within that domain (Please see CCE rubric for full description of each of the competencies listed below.)

- A. **\*Fidelity of Intervention**  
Interventions that accurately and consistently reflect the student's conceptualization (*treatment model, or alternative treatment*) and adherence to their treatment model(s).
- B. **\*Intervention Skills**  
Intervention skills (as demonstrated in conversation simulation) were organized and well-executed. If mistakes are present, they are minor, do not fundamentally misrepresent the intervention, and are not expected to negatively impact the client's response to treatment.
- C. **Listening, Understanding, Empathy**  
Reflects a solid command of effective listening and communication of understanding and empathy. For example, student uses verbal encouragers, content and feelings reflections, and summaries to communicate an understanding of client's concerns and feelings. There are few, if any, therapist interruptions or digressions.
- D. **Open-Ended Questioning & Other Facilitating Techniques**  
Reflects a solid command of use of open-ended questions and other facilitating techniques, including clarification, confrontation, feedback, and silences in exploring client concerns.
- E. **Legal/Ethical Issues**  
Carefully considers legal implications of the case, including reporting requirements, while maintaining respect for client confidentiality and commitment to high professional standards.
- F. **Diversity**  
Diversity issues relevant to the case were sophisticated and commensurate with doctoral-level training.

Step 3: Use the form below to transcribe each video, check off areas on transcript where competency domain skills are demonstrated, and complete the self-analysis that follows (One transcript form per video should be submitted within one appendix of your CCE document). Students may copy/paste the transcript from Skillsetter but it is the student's responsibility to ensure the accuracy of the transcript.

\*For *Fidelity of Intervention* and *Intervention Skills*, consistent with the rubric, select responses that accurately reflect the treatment model, or alternative treatment, you used for the case you are presenting for the CCE.

Conversation Simulation name: \_\_\_\_\_

Recording link: \_\_\_\_\_

Indicate (x) Competency Domain

**Verbatim Transcript:**

**I:** Interviewer  
behavior/response

**C:** Client  
behavior/response

	1. Fidelity of Intervention	2. Intervention	3. Listening, Understanding, Empathy	4. Open-Ended Questioning & Other	5. Legal/Ethical	6. Diversity
1.						
2.						
3.						
4.						
5.						
6.						
7.						

*Continue adding rows as needed...*

***Provide a brief (no more than 250 words) self-analysis. Describe why you selected this recording and how you believe it demonstrates each of the competency areas identified within the table above. If there is anything you would have done differently, please note what that would have been here):***

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